

Georgia Milestones

Grades 3-5



**Parent Presentation
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GEORGIA MILESTONES

- Georgia Milestones will replace the CRCT and the 3rd & 5th Grade Writing Assessments
- Georgia Milestones will be a more rigorous assessment.
- Writing will be incorporated into the Milestones
- Written responses will be included for ELA and Math
- CRCT-M will not continue
- GAA will continue

GEORGIA MILESTONES

- Georgia Milestones will include both criterion-referenced and norm-referenced items.
- It is anticipated that the state/district scores will drop during this testing cycle.
- Local scanning will not be continued [constructed-response items require hand scoring]
- Scores will be delayed in year 1 due to technical work and standard setting
- School district will determine policy for promotion in grades 3rd, 5th, and 8th

COHERENCY – CONSISTENCY

Achievement of Georgia Students in Mathematics

2013

- NAEP – Grade 4: 39% at/above proficient
- CRCT – Grade 4: 84% met/exceeded

Achievement of Georgia Students in Reading

2013

- NAEP – Grade 4: 34% at/above proficient
- CRCT – Grade 4: 93% met/exceeded

Achievement of Georgia Students in Science

2011 (NAEP) / 2013 (CRCT)

- NAEP – Grade 8: 30% at/above proficient
- CRCT – Grade 8: 74% met/exceeded (67% in 2011)



GEORGIA MILESTONES

- Will transition to Online
 - Year 1 – 30%
 - Year 3 – 80%
 - Year 5 – 100%
- Paper/pencil versions will be available for small numbers of students due to their disability. Braille forms will be available.

GEORGIA MILESTONES

Types of Test Items

Selected Response

- Multiple Choice

Constructed Response

- Generate a response as oppose to selecting a response

Extended Response

- More elaborate answers and explanations

MULTIPLE CHOICE

Which fraction is largest?

(A) $\frac{1}{4}$

(B) $\frac{1}{2}$

(C) $\frac{1}{6}$

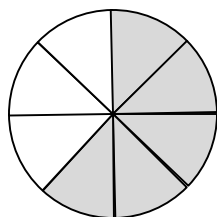
(D) $\frac{1}{3}$



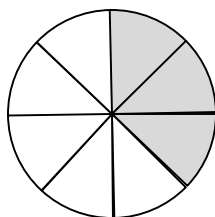
CONSTRUCTED RESPONSE

George and Ana each had a 12-inch pizza. Both pizzas were split into 8 equal pieces. The shaded pieces are the portion of their pizzas that George and Ana ate.

George



Ana



Express in fractions how much pizza George and Ana ate. Use the symbol $<$, $=$, or $>$ to show who ate more pizza.

George

$$\frac{5}{8}$$

$>$

Ana

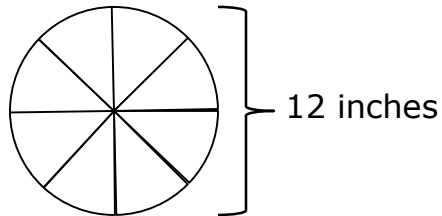
$$\frac{3}{8}$$



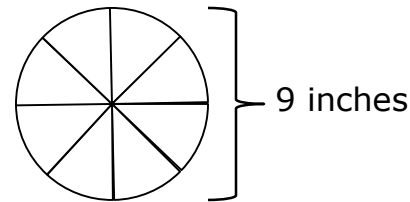
CONSTRUCTED RESPONSE

George has a 12-inch pizza. Ana has a 9-inch pizza. George and Ana both ate $\frac{1}{2}$ of their pizza. George says he ate more than Ana. Is George right? Explain why or why not.

George

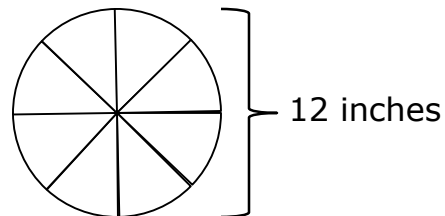


Ana

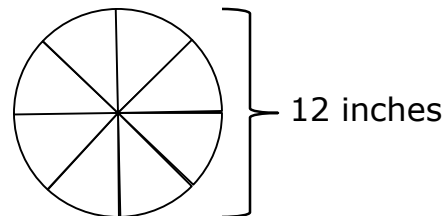


George is right. His pizza was bigger so $\frac{1}{2}$ of a bigger pizza is more than $\frac{1}{2}$ of a smaller pizza.

George



Carlos



Carlos has a 12-inch pizza. He ate $\frac{1}{4}$ of his pizza. Did George or Carlos eat more pizza? Explain your answer.

George ate more pizza. Their pizzas are the same size. $\frac{1}{2}$ of the pizza is more than $\frac{1}{4}$ of the pizza.

GENERAL TEST PARAMETERS

| | ELA | MATH | SCIENCE | SOCIAL STUDIES |
|-----------------------|-----|------|---------|----------------|
| SECTIONS | 3 | 2 | 2 | 2 |
| SELECTED RESPONSE | 40 | 50 | 55 | 55 |
| CONSTRUCTED QUESTIONS | 3 | 2 | 0 | 0 |
| EXTENDED QUESTIONS | 1 | 0 | 0 | 0 |

Each section will be approximately 70 minutes.

ELA

Writing at Every Grade

- All students will encounter a constructed-response item allowing for **narrative** prose, in response to text, within first or second section of the test.
- Within the writing section of the test, students will read a pair of passages and complete a series of “warm-up” items:
 - 3 selected-response items asking about the salient features of each passage and comparing/contrasting between the two passages
 - 1 constructed-response item requiring linking the two passages
 - 1 writing prompt in which students must cite evidence to support their conclusions, claims, etc.

Warning: Students who simply rewrite excerpts from the passage(s) to illustrate their point(s) will not receive favorable scores.

Genres

Writing prompts will be **informative/explanatory** or **opinion/argumentative** depending on the grade level. Students could encounter either genre.

SAMPLE QUESTIONS

Sample questions created by PARCC

- <http://practice.parc.testnav.com/#>

Parent Guide

- <http://www.pta.org/advocacy/content.cfm?ItemNumber=3816>

A demo of CTB's online platform can be accessed at this link –

- <http://learnoas.ctb.com/GA/>
- Click on any one of the tests to open the Sample Test Page
- Click on “Start the test” at the top of the web page
- Click on “Login”, no credentials are required

CCRPI

- Focus is on *growth* and not *achievement* only
 - 60% - Achievement
 - 25% - Progress
 - Describes a student's growth relative to other students with similar prior achievement
 - 15% - Achievement Gap
 - Assigns points to schools for the progress in closing the gaps or showing small achievement gaps on state tests.

ACHIEVEMENT



Dr. John D. Barge, State School Superintendent
"Making Education Work for All of Georgia's Students"

2015 College and Career Ready Performance Index, Elementary School, Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones ELA (required participation rate $\geq 95\%$)
2. Percent of students scoring at proficient or higher on the Georgia Milestones mathematics (required participation rate $\geq 95\%$)
3. Percent of students scoring at proficient or higher on the Georgia Milestones science (required participation rate $\geq 95\%$)
4. Percent of students scoring at proficient or higher on the Georgia Milestones social studies (required participation rate $\geq 95\%$)

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students in grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
12. Percent of students scoring at the highest performance level on all Georgia Milestones

Exceeding the Bar Indicators

In addition to the twelve (12) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are **not** limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement