

**DEKALB COUNTY SCHOOL DISTRICT
2018 CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP) TEMPLATE DIRECTIONS**

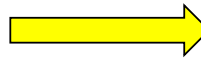
These directions are provided as a quick guide and complement the Support Sessions offered and the DCSD CSIP Screen Cast.

ALL SCHOOLS

To allow full use of the template as it is designed, such as selecting multiple items in a drop down menu, it is important to know that when macro settings in the Trust Center are changed, they are only changed for the Microsoft Office program that you are currently using. The macro settings are not changed for all your Office programs. Therefore, please check your settings using the steps below to ensure proper functioning of the file.

Change macro settings in the Trust Center.

1. Click the File tab.
2. Click Options.
3. Click Trust Center, and then click Trust Center Settings.
4. In the Trust Center, click Macro Settings.
5. Select the box that allows access to the VBA Project object mode.
6. Click OK.



If you need further assistance email CSIP@dekalbschoolsga.org and a helpdesk ticket will be entered for you.

All schools will complete the following worksheets/tabs:

1. Cover Sheet
2. Data Analysis/Comprehensive Needs Assessment
3. Priority Areas (up to four)

To save your template always use File, "Save As" : FY19-21 CSIP.xlsm. You must save your template as a macro-enabled template to retain the functionality of all the macro enabled features.

It is imperative that the following steps are followed for the template to work. These steps will ensure you save a macro enabled workbook:

1. Click the File tab and then choose Save As. The Save As dialog box appears.
2. Enter a filename "FY19-21 CSIP" and select a location for your workbook. It is best to save in the p:drive to maintain functionality.
3. Click the "Save as Type" drop-down arrow. A list of file types appears.
4. Select Excel Macro-Enabled Workbook. Excel adds the .xlsm extension to the filename.
5. Click Save.

Cover Sheet

- From the dropdown menu, select your school's name. Your school name, school number and address will auto populate on this page and all other places throughout the document where needed.
- Type
 - Principal's Name
 - School's Vision and Mission Statements (you can also paste into the formula bar).
- List:
 - School Improvement Team Members' positions and names
- Enter the date when the school council approves the CSIP
- Enter the dates(s) when modifications are made once your plan is approved. You can either keep a list of dates to demonstrate your school is following the continuous improvement process or each time you made a change and save the file, you can enter the dates of the revision.

Data Analysis/ Comprehensive Needs Assessment

- Complete questions #1 through #4 based on the discussions with School Improvement Teams, grade levels, stakeholders, etc. Reference your CSIP Participant Guide for samples and guidance.
- From the review of the data, select up to 4 Priority Areas. These Priority Areas are the overarching areas the school is working to address. Examples include Literacy in all grade levels, Math, Attendance, Culture, etc.
- For each Priority Area listed in the Data Analysis/ Comprehensive Needs Assessment worksheet, a Priority Area Worksheet must be completed within the template. Information included in the Priority Areas autofill in each Priority Area Worksheet.

Priority Area Worksheets

- On each Priority Area worksheet, enter a SMART Goal and Performance Measures.
- Next you will select the DCSD Strategic Plan Alignment area that supports the Priority Area.
 - First, click on the cell.
 - Press the DEL (delete key).
 - Then select the appropriate goal from the dropdown menu.
- For each Priority Area, up to three (3) Improvement Strategies can be included. Within the improvement strategy area, state what will be implemented to help achieve the SMART goal.
- For each Improvement Strategy, list the Action Steps that support the Improvement Strategy. Use the Participant's Guide (page 25) to help identify Action Steps that address structures/process, monitoring for fidelity, resources, professional learning, family engagement, and personnel.

A variety of sample Action Steps are offered below for the purpose of sharing action steps that are commonly used. A note of caution, these examples are not always related to one another, in that the samples are not all related to Guided Reading or Guided Math, but they can be used as samples for other actions steps.

Structure/Processes:

- Review and adjust, if needed, the master schedule to ensure appropriate time to implement Guided Math.
- Develop and implement a process to identify students for flexible grouping that address how students will move between groups based on data.

Monitoring for Fidelity:

- Establish a process for the administrative team/coach/IIS to monitor teachers' implementation of *the school improvement strategy* and provide specific and timely feedback to teachers.

Resources:

- Select appropriate leveled readers for students to use in flexible groups.
- Students and teachers will use various math manipulatives to support learning of math standards and objectives including, but not limited to graphing calculators and geometric models.
- Students will utilize interactive notebooks in each core content class. Notebooks will include personalized vocabulary word walls so students have a resource meeting his/her needs to gain academic language.

Professional Learning:

- Teachers will participate in SIOP training for all 10 components by the end of the school year. The consultant will offer professional learning once a month to all teachers focusing on a SIOP component and will scaffold with each additional component. Teachers will use the strategies in each PL in lesson planning and delivery. Administrative team and coach/ISS will provide feedback to teachers ensuring the appropriate use of the strategies.

Family Engagement:

- The school will offer two events (one each semester) focusing on how families can support literacy. Sessions will be planned based on survey results for the best times for families to meet. Students will lead teaching sessions for families demonstrating their academic knowledge. Grade levels will create resources for families to use outside of school.

Personnel:

- The Academic Coach/ISS will attend SIOP training with teachers and establish an observation schedule so that all teachers receive feedback regarding the "component of the month." If additional support is needed, the coach will schedule time with teachers to focus on specific areas to enhance the implementation of the components and/or features.
- Daytime tutors will provide supplemental learning opportunities for identified students based on multiple data points. Based on students' data the tutor may use a remediation model providing support to students after academic content already presented or to front load information as a preview of the content as opportunity to build background knowledge.

For Title I Schools:

- Positions: If Title I funds are used to support positions, complete the personnel tab and be sure you include what the position will do as an action step, but do not allocate funds. Positions included in the Position tab are automatically reflected in the budget.
- Tutors: If Title I funds will be used to support Tutors, include an action steps describing what the tutors will do, how students are identified, the times of tutoring, etc. Do not allocate funds with the action step. Use the Tutor worksheet to budget for the positions. Information from the worksheet are automatically reflected in the budget.
- For each Action Step, include the position or person responsible for the completion of the action steps. The "other" column is option and for school use. Some schools may elect to use this section to provide a timeframe to help with monitoring.
- The remaining columns will auto fill, if applicable, with information entered in subsequent worksheets.

• ***The process outlined above will be repeated for all Priority Areas that were named in the Data Analysis/Comprehensive Needs Assessment Worksheet.***

ALL TITLE I SCHOOLS

Title I Worksheets

Title I funds support the implementation of the CSIP. In the Title I Worksheets, schools will demonstrate how their Title I funds are supplementing the general and state funding allocated and show alignment of the action steps to Title I (required components). For each Action Step, identify a Title I component even if funding is not allocated.

Priority Area, Improvement Strategies, and Action Steps

- These areas auto-populate from information entered on the Priority Area worksheets.
- No action is needed in these cells.

Title I Components

- Select the Title I program requirement
 - Click on the cell.
 - Press DEL (delete) key to clear the menu.
 - From the drop-down menu, choose one of the required Title I components that accurately supports each Action Step.
- In order to have a federally compliant Title I section of the Continuous School Improvement Plan, all required components must be addressed in at least one of the Priority Area Worksheets. Review the Title I Program Checklist to ensure all components are addressed somewhere in the plan.

Budget Category

- If Title I funds are supporting the Action Step, select the appropriate budget category from the dropdown menu. Up to three budget categories may be selected to support each Action Step.

Budget Code

- This cell auto-fills based on information selected in the budget category column.

Amount

- Enter the amount of Title I funds budgeted to support the Action Step.
- For tutors and positions, no budget category, code or amount is needed. Funds budgeted to support position(s) and/or tutors will be reflected on the Title I Tutor Salary Worksheet and Title I Position Salary Worksheet and summarized on the Title I Budget tab.

Total Federal Funding for Action Step

- No action needed. This cell auto-fills based on the information provided in the budget category cells and budgeted amounts.

Professional Learning

- Follow directions for columns as stated above and ensure the action step(s) provide details of the professional learning, such as (1) who is providing the PL, (2) who is participating in the PL, (3) when is the PL occurring, and (4) what are the plans for redelivery, when appropriate. Monitoring and fidelity must also be addressed within the action step to determine the effectiveness of the PL.

Parent and Family Engagement

- Demonstrate how the action step addresses the required Parent/Family Engagement components. To be able to select multiple items in the dropdown menu,
 - First, click on the cell
 - Next clear the contents by using the DEL (delete) key.
 - Then click on as many requirements that the action step addresses.
- In order to have a federally compliant Title I Parent and Family Engagement CSIP, the required 13 components must be addressed at some point in the plan. Use the Title I checklist to help ensure all are included in the CSIP.
- Follow directions for remaining columns as stated above for the budget information.

Tutor Worksheet

This worksheet allows schools to accurately budget for daytime and after school tutors.

Person's Name or Vacant

- Enter the name of the tutor or vacant, if not yet known.

Daytime or After school Tutoring

- From the drop down menu select the appropriate choice for the tutor.

Regular DCSD Employee

- If the tutor is a current DCSD employee, select YES from the drop down menu.
- Otherwise, select NO.

Title I Paid Hours per Week

- Enter the total number of hours per week; not to exceed 28.5.
- NOTE: For tutors who may be employed in multiple schools, the MAXIMUM number of hours they are eligible to work is 28.5.

Total Number of Weeks

- Enter the total number of weeks the tutor will work throughout the school year.

Remaining columns will auto-populate based on information provided in the previously described columns and be summarized in the Title I Budget Tab.

Title I Position Salary Worksheet (1-8)

This worksheet allows schools to accurately budget for Title I paid positions.

Person's Employee Number, if known

- Enter the employee's EID, if known. If vacant position, leave blank.

Last name of the Title I Paid Position

- Enter the employee's last name as it appears in the all district systems. If the person is not hired yet, type VACANT.

First name of the Title I Paid Position

- Enter the employee's first name as it appears in the all district systems

Position name

- From the drop down menu, select the position.

Position/Job number

- Enter the position/job number, if known.

Grade Level and/or Subject

- List the grade level(s) the position will serve (if multiple grades served, include them i.e. K-2, 6-8, 9-12). If the position is not grade level specific but it is subject specific, provide that information such as HS ELA, HS Math, or Kindergarten.

Subject(s) Licensed

- To ensure the Title I paid position meets the state's determined professional qualifications.

Certified or Non-Certified

- From the drop down menu, select the category.
 - Certified includes teachers and academic coaches
 - Classified includes data clerks, parent liaisons, paraprofessionals

Years of experience

- From the drop down menu, select the number of years the employee has earned to the salary is calculated correctly. Be sure to add a year from this year's figure because you are budgeting for next school when the person gained another year of experience.

Certificate Type/Pay Grade

- From the drop down menu, select the appropriate category so that the salary calculates correctly.
 - Teachers and academic coaches will be selected from Bachelor, Master, Specialist, or Doctorate
 - Classified personnel are based on position and days employed. We sure you select the correct item.

Months

- Type the number of months the person is employed. Typically the person is employed for 10 months even if the person is paid for 12 months.

Regular DCSD Employee

- From the drop down menu, select YES if the person is not retired or was not previously retired. This impacts the retirement calculations.

% Title I paid

- Type in the amount that Title is paying. In most cases, Title I is paying 100% of the salary, so 100 should be typed.

% Paid by other

- Type in the amount that other funding source is paying towards the salary of the position. If Title I is paying 100%, then 0 is entered here. If an amount other than 100% was enter in % Title I paid, this section must be completed.

The remaining rows for each position will be calculated and the salary and benefits will be summarized in the Budget Tab.

Title I Schoolwide Budget Sheet

- Summarizes how Title I funds are budgeted to support Action Steps and to supplement state and local resources.
- Carefully review that the minimum set aside amount for Parent and Family Engagement is met.
- At the bottom of the page, "Difference" should be zero.

Signature Page

- All meetings discussing the Continuous School Improvement Plan must be documented; therefore, a sign-in template is provided. This is a resources that you can use if you choose, it is not required.

CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP)

School Name	Oak Grove Elementary School	School Number: 305
School Address	1857 Oak Grove Road, NE, Atlanta, GA 30345	
Principal	Mrs. Lynda B. Mauborgne	
District Name/State Local Education Agency (LEA) Number	DeKalb County School District (644)	
Date of Initial Local School Council Vote of Approval	18-Feb-20	
Date of Last Review/Update	2/18/2020, 1/2021, 5/24/2021, 5/26/2021, 12/16/2020, 10/21/2021, 1/21/2022, 3/10/2022, 3/18/2022, 5/26/2022, 3/29/2023	
Principal Signature	_____ (Signature On File)	
Director of Title I Signature	_____ (Signature On File)	

School Vision and Mission Statement
Vision Statement
The vision for Oak Grove is to continue on our journey towards excellence by unleashing the full potential of every child.
Mission Statement
* Challenge ourselves * Inspire others * Transform the world

District Strategic Plan Goal Alignment
DCSD Goal Area I: Student Success with Equity and Access
DCSD Goal Area II: Stakeholder Engagement
DCSD Goal Area III: Staff Efficacy and Excellence
DCSD Goal Area IV: Internal and External Communications
DCSD Goal Area V: Organizational Effectiveness and Efficiency

School Improvement Team Membership	Name
Principal	Mrs. Lynda B. Mauborgne
Parent Representative	Mrs. April Henderson
Math Teacher	Mrs. Pamela Hawkins
Classified Staff Member	Ms. Kertrina Brown
Reading/ADS	Ms. Laura Hecker
Special Education Teacher	Mrs. Lynn Storck
Science Teacher	Mrs. Joye Hopkins
Social Studies Teacher	Mrs. Deborah Hinton
Assistant Principal	Mrs. Valerie Kennedy
Third Grade Teacher	Mrs. Desiree Brooks

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. List the data used to identify valid needs for improvement (demographics, student learning, process, perception).

The data representd in Aanalysis #2 and #3 is retrieved from Georgia Milestones, MAP, and CCRPI. The CSIP is revised using winter MAP scores.

2. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths? Provide a narrative, identifying trends over the past three year, and tell your school's story (no charts and graphs).

Our strengths are many. OGE has a very diverse community and the many different cultures and ethnicities create an inclusive environment where all feel welcome and valued. The level of parent involvement is high throughout the year. We have parents who are DEAR readers, copy parents, & those who maintain the learning garden, in addition to those serving on the PAC, PTA, and Foundation. Our teachers and support staff are happy at OGE therefore the turnover at OGE is very low. We have support for new staff through the first three years. There are several opportunities for students to participate in competitions throughout the year. Robotics, Black History Bowl, Academic Bowl, Sagamore Math Tournament, Science Olympiad, Hormel's "What MLK Jr. Means to Me" essay contest, Math SuperStars, Literacy Guild, Helen Ruffin Reading Bowl, and Kid Chess Tournaments are opportunities for students in grades 3 - 5, although younger grades may participate in chess & Math Super Stars. Because the community has high expectations for student success, discipline issues are low. Students are engaged in meaningful activities throughout the day and they are respectful of the learning environment. As a result of committed teachers, parent support, and respectful students, the 2019 CCRPI results showed a reduction of red and yellow performance flags to one. We were also proud of the 13 point gain which represented academic growth in all subgroups in all content areas! Though the 2022-2023 CCRPI scores are not out, we expect our score to remain high. Analysis of the spring 2022 Georgia Milestones scores reveals that Oak Grove has work to do to close gap for students scoring Proficient and Distinguished in math White students (93rd-3%, 4th 92.5%) score significantly higher than Black students (3rd-59%, 4th -7%). These scores will be updated when 2023 have been uploaded.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement? Based on the analysis, provide a narrative that describes the trend data as the rationale for identification of the gaps or opportunities for improvement (no charts or graphs).

After analyzing the GA Milestones data for trends, it was determined math and reading continue to provide an opportunity for growth. The subtest areas for math needs vary from grade-to-grade, but the main area is numbers and operations. We are addressing this in the lower grades to ensure math concepts are being taught and understood in earlier grades. We continue to provide staff development for these areas to eliminate gaps and strengthen the skills moving into the tested grades. While our overall 2019 CCRPI score indicates 93% of our students score Developing Learner or higher (with 77.64% scoring Proficient or higher), further analysis reveals that our black, economically disadvantaged, and students with disabilities subgroups score significantly lower. When examining the percentage of students scoring Proficient or higher, the white student population scored 83.55% (ELA) and 84.87% (Math) while the black, economically disadvantaged, and students with disabilities scored 36.37% (ELA)/31.82% (Math), 34.79% (ELA)/30.44% (Math), and 35.59% (ELA)/35.59% (Math) respectively. We realize this opportunity to close achievement gaps within these subgroups.

4. What data are missing, and how will you go about collecting this information for future use?

Missing data includes spring 2022-2023 Milestones scores as well as all CCRPI data since 2019. The 2022-2023 Milestones data will be inserted upon receipt of score reports.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

From the data analysis, what are the school's priority areas?

Priority Area 1:

ELA--By the end of 2023-2024 school year, we will improve student mastery of academically rigorous learning standards in ELA.

Priority Area 2:

Math - Numbers and Operations, Geometry, Fractions

Priority Area 3:

Priority Area 4:

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	ELA--By the end of 2023-2024 school year, we will improve student mastery of academically rigorous learning standards in ELA.
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By the end of the 2023-2024 school year, Oak Grove Elementary School will (1) increase the percentage of K-5th grade students performing in the Proficient Learner band by 3% (from 38% in 2022 to 41% in 2023-2024), (2) increase the percentage of K-5th grade students performing in the Distinguished Learner band by 3% (from 36.4% in 2023 to 39.4% in 2024). At least 75% of students in grades K-5 will exceed the projected RIT score from Fall to Spring as measured on the NWEA MAP (by homeroom teacher).
DCSD Strategic Plan Goal	DCSD Goal Area 1: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Writing Across the Curriculum</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) The Literacy Committee will meet monthly to plan and create school wide activities to promote reading and literacy engagement. This committee will analyze data from the Georgia Milestones as well as the Fall administration of the NWEA MAP to guide instructional targets.	Administration and Literacy Team		\$0.00
2) Teachers will continue training on the Science of Reading. This will assist teachers in guiding students in the primary grades toward phonemic awareness, word recognition, and fluency.	Teachers		\$0.00
3) All teachers will establish, implement, and continually maintain a standards-based classroom. Standards will be visible to all and lessons will contain an Opening, Work Period, and Closing. Implementation will be monitored through examination of lesson plans and walk throughs conducted by Administration.	Administration and Teachers		\$0.00
4) Teachers will assess students regularly to plan for instruction and intervention to ensure they demonstrate progress toward mastering the standards. Teachers will offer appropriate intervention and remediation services as needed. The MTSS, Counselor, and school psychologist will assist teachers in finding/implementing appropriate interventions.	Teachers, MTSS, Counselor, psychologist		\$0.00
5) Monthly grade-level data talks will be conducted to monitor and analyze student mastery and growth. Data will be obtained from Illuminate platforms, NWEA MAP, teacher assessment, and teacher observations.	Administration and Teachers		\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

6) School Literacy Coach will continue to work with students in grades K-2 on remedial skills gap closure and enrichment. Baseline data collected at the beginning of the year will be aggregated from NWEA MAP, DRA, Teacher Checklists, and Classroom Assessments.	Literacy Coach		\$0.00
7) Gifted Liaison will work with teachers to plan and implement lessons designed to enrich the higher level learners.	Gifted Liaison		\$0.00
8) We will continue to develop our Story Walk around our Oak Grove Beltline, the Beat. Story walk is an active way for students to engage in authentic literature. They comprehend and respond to picture books as they participate in outdoor activities.	Teachers, STEM Coordinator, Administration		\$0.00
9) Four teachers primary teachers will participate in summer Orton-Gullingham training to help support students in grades K-2. They will redeliver to their grade-level teams as a refresher.	Teachers		\$0.00
			\$0.00
			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) Science of Reading training will continue for teachers in grades K-2. Teachers will use what they learn to help create a firm literacy foundation.	Teachers in grades K-2		\$0.00
13) In August 2023, we will conduct a beginning-of-the-year survey to determine staff needs and interest relevant to literacy implementation. Survey data will be used by teachers to develop professional learning goals. Ed Camps and Professional learning sessions will be tailored towards staff needs. Goals will be addressed through TKES observations and focus walk feedback.	Administration and Teachers		\$0.00
14) Ed Camps will be held monthly in order to address areas of interest and to allow teachers to grow and learn from each other.	Administration, Teachers, Paraprofessionals		\$0.00
15) Teachers will receive professional development on the RTI/MTSS process. This includes intervention strategies for reading. MTSS will conduct the initial training in August. They will then attend grade level meetings or schedule grade specific meeting to follow up with teachers, provide additional training and resources, and to help monitor student progress.	Teachers, MTSS, Administration		\$0.00
16) School librarian will continue to invite and host authors and book signings.	School Librarian		\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
13) Parents will assist with Literary Guild and Scholastic Book Fair. They volunteer to create activities and curate the outdoor space for our Story Walk. Story Walk is open for families even when the school is closed. Parents also help with our outdoor library and volunteer in our school library.	Parents, Librarian		\$0.00
18) Continue with the DEAR program where parents come in to read to K-2 students. Institute Mystery Readers for grades 3-5 once a month.	Teachers, Parents		\$0.00
19) The school will host Family Literacy Night in conjunction with the Scholastic Book Fair. During this time, students and their families will participate in skits, games, puppet shows, etc.	Teachers, Administration, Librarian, PTA		\$0.00
20) Transition plan includes Kindergarten Round Up and the fifth grade transition meeting for parents and tours of Henderson Middle.			\$0.00
			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #2

	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #3			
Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Review and Reflect: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

Student progress will be charted on the electronic data wall and will be reviewed in January and May during grade level meetings. Overall progress data will be discussed and reviewed during postplanning faculty meeting once Georgia Milestones results are in.

What data will be used to determine whether the improvement strategies were deployed with fidelity?

Georgia Milestones and Spring NWEA MAP reports will be used.

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

As we implement the strategies, we anticipate "moving the needle" for growth.

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Winter MAP results show growth in the percentage of students scoring in the HiAvg and Hi categories in mechanics, grammar/usage, & writer's purpose/audience. With this growth, we will continue with the current strategies because we're seeing the evidence to support.

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

Based on the Winter MAP results, we anticipate continued growth through the EOY.

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Oak Grove Elementary School**
 Principal: Mrs. Lynda B. Mauborgne
 LEA Name/Number: DeKalb County School District (644)

School Number: **305**

Priority Area 1

ELA--By the end of 2023-2024 school year, we will improve student mastery of academically rigorous learning standards in ELA.

Improvement Strategy #1

Writing Across the Curriculum

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) The Literacy Committee will meet monthly to plan and create school wide activities to promote reading and literacy engagement.	Select from drop down menu - you may select more than one									
2) Teachers will continue training on the Science of Reading. This will assist teachers in guiding students in the primary grades										
3) All teachers will establish, implement, and continually maintain a standards-based classroom. Standards will be visible to all and										
4) Teachers will assess students regularly to plan for instruction and intervention to ensure they demonstrate progress toward mastering										
5) Monthly grade-level data talks will be conducted to monitor and analyze student mastery and growth. Data will be obtained from										
6) School Literacy Coach will continue to work with students in grades K-2 on remedial skills gap closure and enrichment. Baseline data										
7) Gifted Liaison will work with teachers to plan and implement lessons designed to enrich the higher level learners.										
8) We will continue to develop our Story Walk around our Oak Grove Beltline, the Beat. Story walk is an active way for students to engage in										
9) Four teachers primary teachers will participate in summer Orton-Gullingham training to help support students in grades K-2.										
	0									
	0									
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) Science of Reading training will continue for teachers in grades K-2. Teachers will use what they learn to help create a firm literacy foundation.										
13) In August 2023, we will conduct a beginning-of-the-year survey to determine staff needs and interest relevant to literacy implementation. Survey data will be used by teachers to develop professional learning goals. Ed Camps and Professional learning sessions will be tailored towards										
14) Ed Camps will be held monthly in order to address areas of interest and to allow teachers to grow and learn from each other.										

TITLE I PROGRAM WORKSHEET (SWP and TA)

15) Teachers will receive professional development on the RTI/MTSS process. This includes intervention strategies for reading. MTSS will conduct the initial training in August. They will then attend grade level meetings or schedule grade specific meeting to follow up with teachers, provide										
16) School librarian will continue to invite and host authors and book signings.										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
13) Parents will assist with Literary Guild and Scholastic Book Fair. They volunteer to create activities and curate the outdoor space for our	You may select more than one component from the following components - Components 1-13 are required									
18) Continue with the DEAR program where parents come in to read to K-2 students. Institute Mystery Readers for grades 3-5 once a										
19) The school will host Family Literacy Night in conjunction with the Scholastic Book Fair. During this time, students and their families will										
20) Transition plan includes Kindergarten Round Up and the fifth grade transition meeting for parents and tours of Henderson Middle.										
	0									

Improvement Strategy #2

0

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
0	Select from drop down menu - you may select more than one									
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3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00

Improvement Strategy #3									
Type Improvement Strategy Here									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 2	Math - Numbers and Operations, Geometry, Fractions
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By the end of the 2023-2024 school year, Oak Grove Elementary School will (1) increase the percentage of K-5th grade students performing in the Proficient Learner band by 3% (from 44.4% in 2023 to 47.4% in 2024), (2) increase the percentage of K-5th grade students performing in the Distinguished Learner band by 3% (from 30.5% in 2023 to 33.5% in 2024). At least 75% of students in grades K-5 will exceed the projected RIT score from Fall to Spring as measured on the NWEA MAP (by homeroom teacher).
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Continue cross-curricular Project-Based Learning units as part of our STEM Certification</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) All teachers will establish, implement, and continuously maintain a standards-based classroom. Standards will be clearly visible to all and lessons will be structured to include an Opening, Work Period, and Closing. Implementation will be monitored through examination of lesson plans and walk throughs by administration thereby ensuring instruction and activities are conducive to continual progress toward proficiency and excellence in math standards including numbers and operations, geometry, and fractions.	All teachers		\$0.00
2) Teachers will participate in weekly Grade Level Meetings and monthly Vertical Planning Teams to identify and review instructional and assessment strategies and plan standards-based lessons. During the meetings a focus will also be on planning activities for gap closure for struggling students.	Teachers, Staff, Administrators		\$0.00
3) Gifted Liaison will help enrich the students' math experiences. The Gifted Liaison will also work with teachers to plan standards-based lessons and projects.	Teachers and Gifted Liaison		\$0.00
4) STEM Coordinator will work with grade levels to enhance the math experience and help students make connections.	Teachers and STEM Coordinator		\$0.00
5) Teachers will assess students regularly to plan for instruction and intervention to ensure they demonstrate progress toward mastering the standards. Teachers will offer appropriate intervention and remediation services as needed. Counselor and school psychologist will assist teachers in finding appropriate interventions.	Teachers, Counselor, and school psychologist		\$0.00
6) Math SuperStars will be used to enhance classroom instruction. While this program is voluntary, teachers will motivate and encourage students in all subgroups to participate.	Teachers, Administration, PTA		\$0.00
7) Target Time (intervention block) will be used to meet the needs of individual learners.	Administration, Teachers, Certified staff		\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) Ongoing monthly professional development for teachers Math Discourse, Math Daily Dose, & effective use of NWEA MAP results.	Admin and PLL		\$0.00
13) Various teachers will attend workshops facilitated by the National Council for Teachers of Mathematics (NCTM) to gain and sharpen strategies to improve students' math skills. Teachers will then return to the school to share what they have learned with the staff.	Teachers		\$0.00
14) Various teachers will attend workshops facilitated by the Metro RESA Math Workshops to gain and sharpen strategies to improve students' math skills.	Teachers		\$0.00
15) One faculty meeting a month will be dedicated to Ed Camps where teachers will teach and learn from each other.	Teachers and Staff		\$0.00
16) The Math Committee will act as peer collaborators and make decisions on instructional strategies and tools needed to improve instruction based on data analysis from assessments and classroom reports. The goal will be to provide the staff and students with the knowledge, guidance, and support to reach their maximum potential in teaching/learning/communicating mathematics.	Math Committee		\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify parental engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17) Engineering Night (Engineering Week in March)--STEM Coordinator will work with teachers and students to assist with planning projects and activities to be presented by the students.	All teachers, STEM Coordinator		\$0.00
18) STEM Showcase night will be held in December--STEM Teacher Coordinator will work with teachers and students to assist with planning projects and activities to be presented by the students.	All teachers		\$0.00
19) Math SuperStars will continue to be run by the parents and encouraged by teachers.	Teachers, Administration, PTA		\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

21)				\$0.00
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PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard

Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
MAP, GAM, benchmarks, NWEA MAP, & other assessments			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
Georgia Milestones and Student STEM journals.			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
Fall MAP results are in line with our areas of identified weaknesses.			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
December MAP results indicate positive growth, so we're continuing with our plan as written.			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: **Oak Grove Elementary School**
 Principal: Mrs. Lynda B. Mauborgne
 LEA Name/Number: DeKalb County School District (644)

School Number: **305**

Priority Area 2

Math - Numbers and Operations, Geometry, Fractions

Improvement Strategy #1

Continue cross-curricular Project-Based Learning units as part of our STEM Certification

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1) All teachers will establish, implement, and continuously maintain a standards-based classroom. Standards will be clearly visible to										
2) Teachers will participate in weekly Grade Level Meetings and monthly Vertical Planning Teams to identify and review instructional and										
3) Gifted Liaison will help enrich the students' math experiences. The Gifted Liaison will also work with teachers to plan standards-based										
4) STEM Coordinator will work with grade levels to enhance the math experience and help students make connections.										
5) Teachers will assess students regularly to plan for instruction and intervention to ensure they demonstrate progress toward mastering										
6) Math SuperStars will be used to enhance classroom instruction. While this program is voluntary, teachers will motivate and										
7) Target Time (intervention block) will be used to meet the needs of individual learners.										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12) Ongoing monthly professional development for teachers Math Discourse, Math Daily Dose, & effective use of NWEA MAP results.										
13) Various teachers will attend workshops facilitated by the National Council for Teachers of Mathematics (NCTM) to gain and sharpen strategies to improve students' math skills. Teachers will then return to the school to share what they have learned with the staff.										
14) Various teachers will attend workshops facilitated by the Metro RESA Math Workshops to gain and sharpen strategies to improve students' math skills.										
15) One faculty meeting a month will be dedicated to Ed Camps where teachers will teach and learn from each other.										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

16) The Math Committee will act as peer collaborators and make decisions on instructional strategies and tools needed to improve instruction based on data analysis from assessments and classroom reports. The goal will be to provide the staff and students with the knowledge.										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17) Engineering Night (Engineering Week in March)--STEM Coordinator will work with teachers and students to assist with planning	You may select more than one component from the following components - Components 1-13 are required									
18) STEM Showcase night will be held in December--STEM Teacher Coordinator will work with teachers and students to assist with										
19) Math SuperStars will continue to be run by the parents and encouraged by teachers.										
20)										
21)										

Improvement Strategy #2

0

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
0	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
0										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
	0 You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

0

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00

Improvement Strategy #3

Continue cross-curricular Project-Based Learning units as part of our STEM Certification

	#4		#5		#6				
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 3	0
SMART Goal with Performance Measures <small> Student-Focused, Monitored, Aligned/Actionable, Results-Oriented, Time bound</small>	
DCSD Strategic Plan Goal	Click here and select the area of the DCSD Strategic Plan from the dropdown menu

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use)
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 4	0
*SMART Goal with Performance Measures	
<small>* <u>S</u>tudent-Focused, <u>M</u>onitored, <u>A</u>ligned/Actionable, <u>R</u>esults-Oriented, <u>T</u>ime bound</small>	
DCSD Strategic Plan Goal	Click here and select the area of the DCSD Strategic Plan from the dropdown menu

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use) Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement		Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.		Person/Position Responsible	Other (Optional, for school use) Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

<i>Type Improvement Strategy Here</i>	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning <i>High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)</i>	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Identify parent/family engagement activities, providers, and the dates activities will begin and end.			
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
<i>Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).</i>			
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)			
What data will be used to determine whether the improvement strategies were deployed with fidelity?			
What does the data/evidence show regarding the results of the implemented strategies?			
<i>Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?</i>			
<i>Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?</i>			

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Oak Grove Elementary School**
 Principal: Mrs. Lynda B. Mauborgne
 LEA Name/Number: DeKalb County School District (644)

School Number: **305**

Priority Area 3

0

Improvement Strategy #1

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required.									
18)										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: **Oak Grove Elementary School**

School Number: **305**

Principal: Mrs. Lynda B. Mauborgne

LEA Name/Number: DeKalb County School District (644)

Priority Area 4

0

Improvement Strategy #1

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu - you may select more than one									
2)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
	Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #2

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										
3)										
4)										
5)										
6)										
7)										
8)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3		
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
1)	Select from drop down menu									
2)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	Amount
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #1:	\$0.00

Improvement Strategy #2

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00
Improvement Strategy #3									
Type Improvement Strategy Here									
#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Budget Category 5 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Budget Category 6 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Budget Category 5 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Budget Category 6 <small>(May select up to six Budget Categories for each action step.)</small>	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #3:	\$0.00

TITLE I POSITION SALARY WORKSHEET (1-6)

School Name/Number:	Oak Grove Elementary School	305
Principal:	Mrs. Lynda B. Mauborgne	
LEA Name/Number:	DeKalb County School District (644)	

Position #	#1	#2	#3	#4	#5	#6
Employee Number:						
Last Name of Title I Paid Person						
First Name of Title I Paid Person						
Position						
Position Number:						
Budget Account Code	#N/A	#N/A	#N/A	#N/A	#N/A	#N/A
Grade Level						
Subject Licensed						
Certified or Non-Certified						
Regular DCSD Employee						
% Title I Paid						
% Paid by Other Sources						
Base Salary for Year	\$0.00					
Salary Adjustment %	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Salary Adjustment Annual Amt.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Annual Salary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Alternative Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Retirement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Health Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Cost of Position	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FTEs	0.00	0.00	0.00	0.00	0.00	0.00

TUTOR WORKSHEET

School Name/Number:

Oak Grove Elementary School

School Number: 305

Principal:

Mrs. Lynda B. Mauborgne

LEA Name/Number:

DeKalb County School District (644)

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	TOTALS	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Salary - AfterSchool	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - Daytime	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - AfterSchool	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	FICA - Total	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Cost - Daytime	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Cost - AfterSchool	0.00

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	Total Cost - All	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00		

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00
Totals					0	0		0.00	0.00	0.00

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name:
Principal:
LEA:

Oak Grove Elementary School
Mrs. Lynda B. Mauborgne
DeKalb County School District (644)

School Number: 305

Title I Allocation
\$0.00

BudgetCode	Budget Category	Total	Description
204-38-05-00-400204-305-1750	Teacher Salary	\$0.00	
204-38-87-00-400204-305-1750	Teacher and Paraprofessional Group Health	\$0.00	
204-38-74-00-400204-305-1750	Teacher and Paraprofessional Retirement	\$0.00	
204-38-07-00-400204-305-1750	Paraprofessional Salary	\$0.00	
204-38-16-00-400204-305-1750	Substitutes for Certified Teacher Salaries	\$0.00	
204-38-17-00-400204-305-1750	Afterschool/Daytime Tutorial	\$0.00	
204-38-89-00-400204-305-1750	Instructional Alternative Benefits (Teacher, Para, Subs, Tutor)	\$0.00	
204-38-95-00-400204-305-1750	Instructional Contracted Services	\$0.00	
204-38-95-10-400204-305-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00	
204-38-53-00-400204-305-1750	Instructional Supplies	\$0.00	
204-38-53-10-400204-305-1750	Instructional Technology Supplies	\$0.00	
204-38-53-05-400204-305-1750	Instructional Computer Software	\$0.00	
204-61-92-00-400204-305-1750	Instructional Equipment	\$0.00	
204-61-92-05-400204-305-1750	Instructional Computers	\$0.00	
204-38-62-00-400204-305-1750	Instructional Books and Periodicals	\$0.00	
204-42-17-00-400204-305-1750	ADD PFE Facilitator Extra Activity	\$0.00	
204-42-89-00-400204-305-1750	ADD PFE Facilitator Alternative Benefits	\$0.00	
204-42-95-00-400204-305-1750	ADD PFE Contracted Services	\$0.00	
204-42-97-00-400204-305-1750	ADD PFE Communications	\$0.00	
204-42-33-00-400204-305-1750	ADD PFE Travel of Employees	\$0.00	
204-42-36-00-400204-305-1750	ADD PFE Registration Fees	\$0.00	
204-42-95-05-400204-305-1750	ADD PFE Other Purchased Services	\$0.00	
204-42-53-00-400204-305-1750	ADD PFE Supplies	\$0.00	
204-42-53-05-400204-305-1750	ADD PFE Computer Software	\$0.00	
204-42-53-10-400204-305-1750	ADD PFE Technology Supplies	\$0.00	
204-42-92-00-400204-305-1750	ADD PFE Expendible Equipment	\$0.00	
204-42-92-05-400204-305-1750	ADD PFE Expendible Computer Equipment	\$0.00	
204-42-62-00-400204-305-1750	ADD PFE Books and Periodicals	\$0.00	
204-42-07-00-400204-305-1750	Parent Liaison Salary	\$0.00	
204-42-87-00-400204-305-1750	Parent Liaisons Group Health	\$0.00	
204-42-74-00-400204-305-1750	Parent Liaisons Teacher Retirement	\$0.00	
204-42-89-00-400204-305-1750	Parent Liaisons Alternative Benefits	\$0.00	
204-44-16-00-400204-305-1750	PL Substitutes for Certified Teacher	\$0.00	
204-44-89-00-400204-305-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00	
204-44-12-00-400204-305-1750	PL Stipends	\$0.00	
204-44-19-10-400204-305-1750	Academic Coach Salaries	\$0.00	
204-44-87-00-400204-305-1750	Academic Coach Group Health	\$0.00	
204-44-74-00-400204-305-1750	Academic Coach Teacher Retirement	\$0.00	
204-44-95-00-400204-305-1750	PL Contracted Services	\$0.00	
204-44-33-00-400204-305-1750	PL Travel of Employees	\$0.00	
204-44-36-00-400204-305-1750	PL Registration Fees	\$0.00	
204-44-53-00-400204-305-1750	PL Supplies	\$0.00	
204-44-53-05-400204-305-1750	PL Computer Software	\$0.00	
204-44-62-00-400204-305-1750	PL Books and Periodicals	\$0.00	
204-44-62-05-400204-305-1750	Educational Media Books and Periodicals	\$0.00	
204-57-17-00-400204-305-1750	Custodian Extra Activity	\$0.00	
204-57-89-00-400204-305-1750	Custodian Alternative Benefits	\$0.00	
204-56-17-00-400204-305-1750	Transportation Bus Driver Extra Activity	\$0.00	
204-56-89-00-400204-305-1750	Transportation Bus Driver Alternative Benefits	\$0.00	
204-56-95-00-400204-305-1750	Transportation Gas or Diesel Fuel	\$0.00	
204-56-95-10-400204-305-1750	Transportation for Parents	\$0.00	
TOTAL BUDGET		\$0.00	
DIFFERENCE		\$0.00	
(red)=overbudget			
black=underbudget/balanced			

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

School Name: **Oak Grove Elementary School**
 Principal: Mrs. Lynda B. Mauborgne
 LEA: DeKalb County School District (644)

SchoolNumber: 305

Parent/Family Engagement Set-Aside

BudgetCode	Budget Category	Total	Description
204-42-17-00-301204-305-1750	PFE Facilitator Extra Activity	\$0.00	
204-42-89-00-301204-305-1750	PFE Facilitator Alternative Benefits	\$0.00	
204-42-95-00-301204-305-1750	PFE Contracted Services	\$0.00	
204-42-97-00-301204-305-1750	PFE Communications	\$0.00	
204-42-33-00-301204-305-1750	PFE Travel of Employees	\$0.00	
204-42-36-00-301204-305-1750	PFE Registration Fees	\$0.00	
204-42-95-05-301204-305-1750	PFE Other Purchased Services	\$0.00	
204-42-53-00-301204-305-1750	PFE Supplies	\$0.00	
204-42-53-05-301204-305-1750	PFE Computer Software	\$0.00	
204-42-53-10-301204-305-1750	PFE Technology Supplies	\$0.00	
204-42-92-00-301204-305-1750	PFE Expendible Equipment	\$0.00	
204-42-92-05-301204-305-1750	PFE Expendible Computer Equipment	\$0.00	
204-42-62-00-301204-305-1750	PFE Books and Periodicals	\$0.00	
	TOTAL BUDGET	\$0.00	
	DIFFERENCE	#VALUE!	
	(red)=overbudget		
	black=underbudget/balanced		

TITLE I BUDGET SHEET

School Name: **Oak Grove Elementary School**
 Principal: Mrs. Lynda B. Mauborgne
 LEA: DeKalb County School District (644)

School Number: 305

Title I Allocation
\$0.00

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	PA/IS/AS #
204-38-05-00-400204-305-1750	Teacher Salary	\$0.00		\$ -			
204-38-87-00-400204-305-1750	Teacher and Paraprofessional Group Health	\$0.00		\$ -			
204-38-74-00-400204-305-1750	Teacher and Paraprofessional Retirement	\$0.00		\$ -			
204-38-07-00-400204-305-1750	Paraprofessional Salary	\$0.00		\$ -			
204-38-16-00-400204-305-1750	Substitutes for Certified Teacher Salaries	\$0.00		\$ -			
204-38-17-00-400204-305-1750	Afterschool/Daytime Tutorial	\$0.00		\$ -			
204-38-89-00-400204-305-1750	Instructional Alternative Benefits (Teacher,Para,Subs,Tutor)	\$0.00		\$ -			
204-38-95-00-400204-305-1750	Instructional Contracted Services	\$0.00		\$ -			
204-38-95-10-400204-305-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00		\$ -			
204-38-53-00-400204-305-1750	Instructional Supplies	\$0.00		\$ -			
204-38-53-10-400204-305-1750	Instructional Technology Supplies	\$0.00		\$ -			
204-38-53-05-400204-305-1750	Instructional Computer Software	\$0.00		\$ -			
204-61-92-00-400204-305-1750	Instructional Equipment	\$0.00		\$ -			
204-61-92-05-400204-305-1750	Instructional Computers	\$0.00		\$ -			
204-38-62-00-400204-305-1750	Instructional Books and Periodicals	\$0.00		\$ -			
204-42-17-00-400204-305-1750	ADD PFE Facilitator Extra Activity	\$0.00		\$ -			
204-42-89-00-400204-305-1750	ADD PFE Facilitator Alternative Benefits	\$0.00		\$ -			
204-42-95-00-400204-305-1750	ADD PFE Contracted Services	\$0.00		\$ -			
204-42-97-00-400204-305-1750	ADD PFE Communications	\$0.00		\$ -			
204-42-33-00-400204-305-1750	ADD PFE Travel of Employees	\$0.00		\$ -			
204-42-36-00-400204-305-1750	ADD PFE Registration Fees	\$0.00		\$ -			
204-42-95-05-400204-305-1750	ADD PFE Other Purchased Services	\$0.00		\$ -			
204-42-53-00-400204-305-1750	ADD PFE Supplies	\$0.00		\$ -			
204-42-53-05-400204-305-1750	ADD PFE Computer Software	\$0.00		\$ -			
204-42-53-10-400204-305-1750	ADD PFE Technology Supplies	\$0.00		\$ -			
204-42-92-00-400204-305-1750	ADD PFE Expendible Equipment	\$0.00		\$ -			
204-42-92-05-400204-305-1750	ADD PFE Expendible Computer Equipment	\$0.00		\$ -			
204-42-62-00-400204-305-1750	ADD PFE Books and Periodicals	\$0.00		\$ -			
204-42-07-00-400204-305-1750	Parent Liaison Salary	\$0.00		\$ -			
204-42-87-00-400204-305-1750	Parent Liaisons Group Health	\$0.00		\$ -			
204-42-74-00-400204-305-1750	Parent Liaisons Teacher Retirement	\$0.00		\$ -			
204-42-89-00-400204-305-1750	Parent Liaisons Alternative Benefits	\$0.00		\$ -			
204-44-16-00-400204-305-1750	PL Substitutes for Certified Teacher	\$0.00		\$ -			
204-44-89-00-400204-305-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	\$0.00		\$ -			
204-44-12-00-400204-305-1750	PL Stipends	\$0.00		\$ -			
204-44-19-10-400204-305-1750	Academic Coach Salaries	\$0.00		\$ -			
204-44-87-00-400204-305-1750	Academic Coach Group Health	\$0.00		\$ -			
204-44-74-00-400204-305-1750	Academic Coach Teacher Retirement	\$0.00		\$ -			
204-44-95-00-400204-305-1750	PL Contracted Services	\$0.00		\$ -			
204-44-33-00-400204-305-1750	PL Travel of Employees	\$0.00		\$ -			
204-44-36-00-400204-305-1750	PL Registration Fees	\$0.00		\$ -			
204-44-53-00-400204-305-1750	PL Supplies	\$0.00		\$ -			
204-44-53-05-400204-305-1750	PL Computer Software	\$0.00		\$ -			
204-44-62-00-400204-305-1750	PL Books and Periodicals	\$0.00		\$ -			
204-44-62-05-400204-305-1750	Educational Media Books and Periodicals	\$0.00		\$ -			
204-57-17-00-400204-305-1750	Custodian Extra Activity	\$0.00		\$ -			
204-57-89-00-400204-305-1750	Custodian Alternative Benefits	\$0.00		\$ -			
204-56-17-00-400204-305-1750	Transportation Bus Driver Extra Activity	\$0.00		\$ -			
204-56-89-00-400204-305-1750	Transportation Bus Driver Alternative Benefits	\$0.00		\$ -			
204-56-95-00-400204-305-1750	Transportation Gas or Diesel Fuel	\$0.00		\$ -			
204-56-95-10-400204-305-1750	Transportation for Parents	\$0.00		\$ -			
TOTAL BUDGET		\$0.00			\$ -		
DIFFERENCE		\$0.00			\$ -		
(red)=overbudget							
black=underbudget/balanced							

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

School Name: Oak Grove Elementary School
 Principal: Mrs. Lynda B. Mauborgne
 LEA: DeKalb County School District (644)

SchoolNumber: 305

Parent/Family Engagement Set-Aside

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	PAIS/AS #
204-42-17-00-301204-305-1750	PFE Facilitator Extra Activity	\$0.00		\$ -			
204-42-89-00-301204-305-1750	PFE Facilitator Alternative Benefits	\$0.00		\$ -			
204-42-95-00-301204-305-1750	PFE Contracted Services	\$0.00		\$ -			
204-42-97-00-301204-305-1750	PFE Communications	\$0.00		\$ -			
204-42-33-00-301204-305-1750	PFE Travel of Employees	\$0.00		\$ -			
204-42-36-00-301204-305-1750	PFE Registration Fees	\$0.00		\$ -			
204-42-95-05-301204-305-1750	PFE Other Purchased Services	\$0.00		\$ -			
204-42-53-00-301204-305-1750	PFE Supplies	\$0.00		\$ -			
204-42-53-05-301204-305-1750	PFE Computer Software	\$0.00		\$ -			
204-42-53-10-301204-305-1750	PFE Technology Supplies	\$0.00		\$ -			
204-42-92-00-301204-305-1750	PFE Expendible Equipment	\$0.00		\$ -			
204-42-92-05-301204-305-1750	PFE Expendible Computer Equipment	\$0.00		\$ -			
204-42-62-00-301204-305-1750	PFE Books and Periodicals	\$0.00		\$ -			
	TOTAL BUDGET	\$0.00			\$ -		
	DIFFERENCE	#VALUE!			\$ -		
	(red)=overbudget						
	black=underbudget/balanced						

